

Carroll High School- Lesson Plan
Teacher: Mrs. Ansley Godwin C210
Week 13

Spanish II	Monday	Tuesday	Wednesday	Thursday	Friday
AL core of Study	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> 7 <u>Comparison:</u> 8 <u>Communities:</u> 11	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> 7 <u>Comparison:</u> 8 <u>Communities:</u> 11	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>
Before:	*Collect token envelope *Bellringer *Assimilation activity	*Collect token envelope *Bellringer *Comprehensible input verb (saber vs conocer)	*Collect token envelope *Bellringer *Comprehensible input (prepositions)	*Collect token envelope *Bellringer *Continue input activities (reading)	*Collect token envelope *Bellringer *Continue writing at the paragraph level
During:	*Personalization: students will write a short essay comparing Day of the Death to Memorial Day	*Comprehensible checks. *Implicit then explicit explanation of the grammatical rule	*comprehensible check. *TPR activity *Start the handout combining preposition and following directions in a neighborhood	*Move on to output activities: Writing at the sentence level. *Speaking	*Finish writing at the paragraph level *Give the students the study guide for chapter 3. Test will be Monday Nov 12th
After:	*Finish the essay, turn it in google classroom by the end of class.	*Online quiz	*Input activities: Listening	*Writing at the paragraph level	*AP activities (quizlet to review for test)
Objectives:	Students will learn Mexican history(Traditiona l Holiday) and write an essay comparing and contrasting similitudes and differences in each holiday	Students will be able to understand the difference between saber and conocer and apply it to real life scenarios	Students will be able to understand prepositions and follow and giving directions to get somewhere around the neighborhood.	Students will be able to follow and give directions of a location	Students will review for chapter 3 test (my community)
Formative/ Summative	Formative	Formative	Both	Both	Both
Homework				Write directions to your house from the school	